



The Chandler CE Junior School Contingency Plan for Remote Learning



Introduction

As an inclusive school, our prime aim is that no one should be left out, excluded or fall behind. In the event of a child having to learn at home due to self-isolation (as opposed to being ill) or a bubble or whole school closure, work will be provided online and as a paper copy where required. In time, there will be provision for those without ready access to equipment to access school equipment on loan (Chromebooks) – details and entitlements awaiting confirmation. Live lessons will not be provided to protect teachers' privacy and security online.

We will aim to contact individual children who are self-isolating by the end of Day 2 and in most cases on Day 1. Work will be made available online and will be as closely matched to classroom learning where possible. Where a bubble or whole school closure takes place, all learning will switch to online by Day 2 with packs provided for those for whom access is a problem.

Information, advice and helpful contacts for safe use of the internet will be provided for all families and will be available on the school website. Pupil email "addresses" are purely for login purposes and do not function as email addresses.

To enable teaching and learning to continue as effectively as possible during the need for remote learning we will:

- make contact with children via their Google Classroom within the first two days of their absence. This will usually be in the form of a typed message. An alternative method will be agreed for pupils who are unable to access Google Classroom;
- not use live lessons but provide frequent and clear explanations of new content using high quality resources;
- monitor Google Classroom, or other learning activities, to ensure that all pupils are regularly accessing learning and that any issues or concerns are followed up;
- monitor the engagement of pupils' learning;
- communicate regularly with families through Google Classroom, social media, newsletters and parent-mail and, where necessary, by phone.

Our staff will:

- ensure that appropriate learning activities and tasks are provided for pupils;
- provide a weekly programme for pupils to assist with time management and manage expectations;
- ensure that daily learning activities and tasks will be shared on the website in the online learning area for each year group;
- provide feedback to pupils twice a week whilst they are working at home;
- contact each pupil at least once a week.

Our pupils/students will be expected to:

- log on to Google Classroom regularly or respond to communications from school;
- complete their learning within expected time scales;
- upload their learning as appropriate;
- use online resources as directed by the school – e.g. White Rose, Oak Academy, TT Rockstars etc.

Parents are responsible for:

- reading all communications that come out from the school to ensure they are fully aware and up to date with news;
- supporting their children to complete all of the learning set through establishing routines and the best possible learning environment;
- seeking support from school on behalf of their child when needed;
- ensuring courtesy and politeness to any member of staff within any communication;



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- providing access to the learning offered for their children;
- supporting their child's learning by uploading or returning completed work for assessment and feedback as required.

How to access work

- work will be accessed via Google Classroom and/or the online learning links on the school website;
- for families who do not have access to this, hard copies of learning activities will be delivered by hand, provided by post or be made available for collection from the school office.

Vulnerable & Critical Workers' Children

In the eventuality of a school closure or lockdown, we will endeavour to provide on-site education and care for Critical Worker and vulnerable pupils in appropriately sized learning bubbles. Learning will be both online and face to face, and in line with the curriculum plans for all children.

Communication

Communication with parents will be via parent-mail, Google Classroom, school newsletters, school website, social media accounts or by individual phone call, as appropriate.

Should the Headteacher, Hugh Rawson, be unavailable for a period of time through self-isolation or ill health, Tony Nunn, Deputy Headteacher, will be acting Headteacher. In his absence, members of the Senior Leadership Team will be released to oversee the operational running of the school on a day to day basis. The school Emergency Plan will be referred to and the Area Schools Officer contacted as well as our 'buddy' school (Richard Catchpole at Busbridge Junior School).