



Year 5 Autumn Term

Here is a brief summary of the term ahead:

English: We will be writing newspaper reports relating to our history topic, Invaders and Settlers — through reporting on specific historic events. Children will use Talk for Writing to explore written newspaper report writing and be reporters for their own newspaper articles. They will read longer poetry including the epic poem Beowulf, There is a continued focus on spelling, punctuation and grammar as well as on the development of presentation skills.

Maths: We will focus on place value and the four operations: addition, subtraction, multiplication and division. Develop and apply knowledge of times tables facts and mental arithmetic skills. Children will learn appropriate methods of calculation for problem solving. Enhancing fluency, and reasoning skills through a range of written and numerical problems.

History: This term, our topic is 'Invaders and Settlers' which relates to our big question - 'Why do people migrate?' This will allow children to examine reasons why other people came to Britain from other parts of the world, including: the Anglo-Saxons, Vikings and Normans. Concluding with The Battle of Hastings, 1066. Children will learn about aspects of daily life, crime and punishment and significant events within this period of history.

Our big question: Why do people migrate? We will base much of our history, P4C and some of our English learning around our question.

Art + D.T: In art we will explore close observational drawing skills, looking at historical artefacts and drawing and making knot designs.

RE: Our focus will be on parables within the bible and what they teach us. Then we explore ideas around 'the creation' and the symbol of light and Christmas.

PSHCE: Pupils will discuss and learn about internet safety. Then we will give children the opportunity to discuss anti-bullying and create solutions and suggestions to help other pupils.

Music: We will listen to music and identify features including: rhythm, instruments used and genre.

ICT: Pupils are creating maze games on scratch. Identify where images have been altered e.g magazines.

French: Pupils will describe what they look like and include how they feel and what they would like to be in the future.

P4C: Further developing pupils' questioning, reasoning and thinking skills centred around our big question and our school's values.

Science: We will learn about materials and their properties and uses. Children will investigate the properties of materials and record their findings.

Other Points:

- ✓ Children should be reading at home 5 x per week and parents should sign diaries accordingly.
- ✓ NAMED water bottle to school with fresh water every day.
- ✓ Pupils come into school in PE kits every Tuesday.
- ✓ **Spellings** - tested on **Monday**, new ones given out on Mondays. Please allow your child time to access **spelling-frame.co.uk**, to help develop their spelling ability the new spellings are stuck into diaries at the start of the week. Some children will have different spellings which will be organised specific to those pupils.
- ✓ **Times tables**—continue to learn and improve mental agility of times tables recall using **Times Tables Rockstars**.
- ✓ **Homework**— this will be online.
- ✓ We are more than happy to speak to you, please make an appointment at the office or send a note in with your child.

Dates for your Diaries:

- Parents' Evening—we are hoping to be able to have some form of Parents' evening in October and will keep you updated once finalised
- Friday, 23rd October 2020—Last day of half term
- Monday, 26th—Friday 30th October 2020—Half Term Holiday
- Monday, 2nd November—Back to school
- Thursday, 5th November—INSET DAY 3—school closed
- Science Week—9th - 13th November 2020
- Thursday, 26th or Friday, 27th November 2020—Nasal Flu Immunisations
- Friday, 11th December—Morning: Christmas ACE activities and Afternoon: Classroom parties
- Friday, 18th December—Last day of term—school finishes at 1.15pm