

WEEK 2

Monday 30.03.20

Maths:

10 mins daily practice of [Hit the button](#) and/or [TTRS](#) and/or [Times table check](#)

Lesson one: [Tenths and hundreds](#)

Click on the link and watch the video, then complete the questions. If you are unable to print, write the questions on paper and then complete.

English:

Reading:

Reading for at least 20 minutes - See Reading Guide for related tasks (optional)

Spelling:

Practise of spelling rule 2 - [Spelling Frame](#)

Put each spelling into a sentence.

Challenge - Can you include an adjective, adjective noun in your sentence?

Writing:

Day 1/2 - watch the video [Taedo Jones](#) Draw a story map and label. Using your map, write the story in no more than ten sentences. Remember to use your conjunctions if you want to join two ideas together in one sentence. See subordinating conjunctions mat.

Tuesday 31.03.20

Maths:

10 mins daily practice of [Hit the button](#) and/or [TTRS](#) (Times Tables Rockstars) and/or [Times table check](#)

Lesson two: [Tenths as decimals](#)

Click on the link and watch the video, then complete the questions. If you are unable to print, write the questions on paper and then complete.

English:

Reading:

Reading for at least 20 minutes - See Reading Guide for related tasks (optional)

Spelling:

Practise of spelling rule 2 [Spelling Frame](#)

Writing:

Day 2- Finish task from yesterday.

Wednesday 01.04.20

Maths:

10 mins daily practice of [Hit the button](#) and/or [TTRS](#) (Times Tables Rockstars) and/or [Times table check](#)

Lesson three: [Tenths on a place value grid](#)

Click on the link and watch the video, then complete the questions. If you are unable to print, write the questions on paper and then complete.

English:

Reading:

Reading for at least 20 minutes - See Reading Guide for related tasks (optional)

Spelling:

Practise of spelling rule 2 [Spelling Frame](#)

Writing:

Day 3 - Write an opening for the story using some of the Ws (who, where, when, what, why). Start your opening with an ISPACE sentence ('ing', simile, preposition, and conjunction or 'ed' word). See attached powerpoint for ISPACE. Read it through. Check your spellings and punctuation.

Thursday 02.04.20

Maths:

10 mins daily practice of [Hit the button](#) and/or [TTRS](#) (Times Tables Rockstars) and/or [Times table check](#)

Lesson four: [Tenths on a number line](#)

Click on the link and watch the video, then complete the questions. If you are unable to print, write the questions on paper and then complete.

English:

Reading:

Reading for at least 20 minutes - See Reading Guide for related tasks (optional)

Spelling:

Practise of spelling rule 2 - [Spelling Frame](#)

Writing:

Day 4/5 - Write the rest of the story, using your story map and sentences to help you. Try to use powerful adjectives, verbs and adverbs to make the story exciting. Challenge - add some speech.

Friday 03.04.20

Maths:

10 mins daily practice of [Hit the button](#) and/or [TTRS](#) (Times Tables Rockstars) and/or [Times table check](#)

Lesson four: [Dividing 1 digit by 10](#)

Click on the link and watch the video, then complete the questions. If you are unable to print, write the questions on paper and then complete.

English:

Reading:

Reading for at least 20 minutes - See Reading Guide for related tasks (optional)

Spelling:

Do the test 2 - [Spelling Frame](#)

Writing:

Finish your story. Read it through with an adult and check your punctuation and spellings. Illustrate your story if you want to and read it to a brother or sister or on the phone to a grandparent etc.

Extra Learning:

P.E. Try some of these activities or your own for 20 minutes at least a day.

- Joe Wicks for Kids
- Yoga [cosmic kids](#)
- Circuits for kids (YouTube for ideas)
- Use your garden toys
- Find a dance video to learn

History

Find a cuddly toy or doll and use either an old cut up sheet or bandages, if you have them, to mummify it. Can you add/make some amulets to go with it and maybe a death mask for your mummy?



Watch [Newsround](#)

Try some mindfulness with Cosmic kids or other YouTube mindfulness channels